UDESIGN JUSTICE INITIATIVE

CO-DESIGN WORKSHOP #2

Verbatim Comments

IN-PERSON SESSION:

August 14th, 2025

ONLINE SESSION:

August 19th, 2025

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INTRODUCTION

On August 14 (in-person) and August 19 (online), the UDesign Justice Initiative hosted its second co-design workshop, bringing together collaborators from diverse fields and backgrounds. Collaborators worked through three activity streams: (1) Funding opportunities & strategies: Surface existing knowledge, map the funder landscape, and build a funding strategy; (2) Partnerships: Who's at the table and who's missing; and (3) Partner brainstorm mapping: Next steps, and a roadmap to action. The sessions convened collaborators from grassroots and non-profit organizations, academia, government, the private sector, students, and people with lived/living experience to co-create the next steps for the UDesign Justice Initiative.

The verbatim comments presented here include all feedback, suggestions, and messages collected during the in-person and online co-design workshops. All input has been reviewed and will be integrated into the **What We Heard - Workshop #2 report**. Any personally identifying information has been removed.

This report is organized by source, with color-coding as follows:

- Black: Notes captured from in-person conversations.
- Blue: Notes transcribed from guidebooks and sticky notes on flipcharts at the inperson session.
- Green: Notes captured from the online session discussions and notes on online boards.

Note: Colour is used only to indicate source; content has not been altered.

Identifying FUNDING OPPORTUNITIES and STRATEGIES

Diverse, values-aligned funding would sustain the UDesign Justice Initiative's work. Explore what we already know, uncover new funding opportunities, spark ideas, and brainstorm strategic plans.

1.1. Exploring Existing Knowledge

- What private, public, or other sources has your organization received funding from in the past?
- What was your experience?

- **1.** Community grants
 - Stepping stone (\$5000) from Calgary Foundation
 - Neighbourhood grant (\$1000)
 - Cultural centres need individual community investors
- 2. Crowdfunding
 - Not too sure how difficult this would be
 - o Online crowdfunding sources like GoFundMe
- 3. United Way
- 4. The way we work with these grants must be persuasive
- **5.** Business model
 - Non-profit social enterprise
 - We must always think about obtaining profits to sustain
 - Thinking about financial sustainability and social enterprise (Non-profits have to be in the mindset of business development or profit development to sustain itself) to prevent losing money
 - Think about how we operate, strategize, and the market
- **6.** Corporate sponsorship
 - Very important
 - o Sponsorships based on the demographics it will impact and support
 - Asking for sponsorship in exchange for marketing
 - Chinatown Cultural Center
- 7. Public sponsorship
 - City of Calgary ex. innovation fund from the city council, connect with city departments like social planning and the anti-racism group for grants

- Watch out for the municipal election, however
- City should be involved
- Events sponsorship (ex., Chinatown walkathon event that is funded by sponsors)

8. Private sector

- Best way to ensure lasting financial sustainability
- Bringing the private sector as a way to support the community, help sustain the community, and involve them in the community
- o Time is money, and money is time
- How do we balance the profit motive, aka how do we give back to the community in return for funding?
- Community can learn how to be financially sustainable, while companies, in return, learn how to be socially sustainable (since we teach companies to be involved in communities in return for funding, companies could invest more)
- Building relationships with companies

9. Cooperative approach

- Social enterprise + community
- o Combine businesses and community into a start-up that can lead to growth

10. Be an incubator (detailed business model)

- Building an incubator
- Start a project that involves the community and create an alliance with private companies
- Bring in everyone who is relevant, supports/agencies/stakeholders, to learn about resources and knowledge to build and sustain

11. Create a team fund navigator

- o People who are good at finances and finding resources
- Navigate all resources and search for funding sources, not just online but also in person
- Find multiple funders so we aren't stuck with only one funder that could run out
- 12. International
- **13.** Calgary Foundation
- **14.** Local businesses
- 15. How to strategize and do outreach
- 16. Government grants
- **17.** Federal, Provincial Grant
- **18.** Federation of Calgary Community (grants available)
 - Activate YYC

- Grants for execution
- **19.** Building safer communities funding (now retired, find something similar)
- 20. United Way
- **21.** Enmax
- 22. Calgary housing company
- 23. Community donors
- 24. Charity drives
- **25.** Calgary foundation
- 26. Corporate sponsors/funds/investments with interest in these social aspects
- 27. Oil and gas
- 28. Municipal/city
- 29. Federal/provincial/municipal grants
- **30.** Donations, collaborations, sponsors
- 31. In-kind donations
- **32.** Community collaborative initiatives
- **33.** Pro bono consulting
- 34. Building safer Calgary fund
- 35. Federal housing grants
- **36.** Community consulting practices
- **37.** Non-profits
- **38.** Small, sustainable projects (sustainable cities and communities)
- **39.** University of Calgary (SAPL) physical space (office, hub, etc.)
- 40. Mutual aid
- **41.** Anonymous donations
- 42. Faith-based organizations
- **43.** What is this funding for? For research or what?
- **44.** Federation of the City of Calgary, but are not for research, are for sustainability, for improving communities, climate resiliency
- 45. Parks Foundation
- **46.** If the project is for our community facilities and multi-purpose fields, that's where the grants come from
- **47.** At this stage, we are not bounding ourselves
- **48.** I worked for non-profits; there is a lot of funding from donors or companies, but specific to that kind of programming. If it has similar goals
- **49.** It depends on the projects
- **50.** Philanthropists
- **51.** Corporate donations are fantastic, but a good option is organizations that have a good interest in that area, somebody who has an idea

- If you try> find corporations that are aligned with this, and do not have conflicts of values
- Also, some social responsibilities that these organizations have
- How do we find alliances, if there are some certain interests, how to be strategic and propose that
- Develop new areas of interest to get them to these projects
- Think of how do we add value to them!
- **52.** Localized organizations here in Alberta> and Energy
- **53.** Education curriculum development, and diversifying what can happen
- **54.** Even at the high school level, we can get into that level, and that could be a project
- **55.** I participated in a project in the City of Calgary, and we needed more money. People who donated, we hired a company and did a presentation. This was a public project, and we designed a rock shape thing to write down the names of the donors
- **56.** Sponsorship, but you need someone to sell the idea
- 57. I worked at furniture company Teknion, furniture and interior design industry: donate some money, put it under the name of the people who have donated, and both get funding to charities, and you have a product> you have an actual product, I can sell my product, the company gets the dedication, but the project gets the money
- 58. Example: Tactical urbanism, when we asked for benches, they got them donated
- 59. Federation has the same thing (FCC), the Federation of Calgary Communities
- 60. Activate YYC
- **61.** Crowdfunding sources or platforms
 - Example of: Avant Garden project at U of C, volunteer project, soil provider,
 Build relationships
- **62.** Some samples:
 - o Casinos, volunteers work there
- **63.** Could be service-based: you can analyze a building, they can hire the initiative, and can get paid for the service
- 64. City of Calgary, for the projects, they need these services for buildings
- **65.** We strive to lead as much as we strive for these new licenses
- **66.** From sustainable design experience:
 - An incentive can be added: architectural designers, engineers, firm, etc. We want to stand out, "Design Justice Goal". It can be positioned politically. They want to show themselves that they are forward-thinking
- **67.** Some of these ideas can be merged with the systems that are happening, but design justice definition is not clear; justice sometimes applies to building, but it applies to communities as well

- Looking at the systems and saying all of these elements are design justice elements that we want to be present every time we design communities
- **68.** Codify what is meant by Design Justice and make it available for evaluation
- 69. In the US, it is available! It is a certificate there
- 70. It can be for 2nd activity: what is missing
- **71.** In terms of lead, WELL AP, that's a body that certifies as lead; they certify, for example, the well-being of the table, or how close the stairs are to the door. They are not physical; they are focusing on who is using the space. It is a really comprehensive certificate
- **72.** LEAD is also expanding its definition; maybe that's why they have kick-started that
- **73.** How does WELL AP make money? They get hired to evaluate
- 74. I know the City has the LEAD as part of the building permit review
- **75.** It would be interesting to think of certification as a kind of revenue system. UDJI and U of C can do:
 - We will have the curriculum, and we will develop a program to elicit the people
- **76.** Example: Province, Brenda Staford foundation (caregivers in Calgary): dementia friendly communities> they had trainings for Calgary police, on how to recognize these people and react
- **77.** We do day cares, and the Province funds private day care owners; they got funding from there
- **78.** IRCC what goals, what objectives, who are the partners? Calgary Foundation grant community-based organizations? Strong collaboration results in good funding.
- 79. Funding from the oil and gas sector is hard to get but possible
- **80.** Bringing different voices helps the committee see the value. It's important to distinguish between project-based funding vs. unconditional grants
- **81.** Storytelling, narrative, and transdisciplinary collaboration are good approaches.
- **82.** Make sure to bring a new perspective, have a clear idea of what you are asking for in detail
- **83.** How accessible is it for people to sign up for funding? How do we design the funding process to be accessible to everyone?
- **84.** Government and politics play a significant role, and their approach is "we will give you the money only if you talk about something that sparks our interest."
- **85.** The Bow Valley Green Energy Initiative moving away from banks into green investments, community-owned, to fund our projects
- Guidebook and Sticky Note Comments

- **86.** Chinatown Cultural Centre- 1/3 grant
- 87. Approved using Business Model
- 88. Small initiatives that will have a shared, big impact
- 89. MID TEAM: incubators
- 90. Start Engaging:
 - Corporations: Amazon
 - Grant Funders
 - Small Businesses
 - Universities
- **91.** Team Fund Navigator
- 92. Diversity of Funders
- 93. In Kind Money Time
 - Engage (small businesses)
- 94. Short-term (6-12 months):
 - Existing fund
 - o Funding Team Navigator
 - Fundraising: Marketing Plan
 - Community Assets- Doesn't need to be money
- 95. Bring new view++ perspective + different partners
- 96. What is it for? Who are the partners? Strong collaboration results in good funding
- 97. Oil & Gas: Hard to get, but possible
- 98. Have a clear idea of what you are asking for? Detail.
- **99.** Narrative + Transdisciplinary Collaboration
- **100.** Project-based funding vs. unconditional grants
- **101.** Would UDesign be open to working with co-ops or establishing its own community land trust?
- **102.** Challenging systemic injustice with money from banks + unjust institutions presents conflict
- **103.** Storytelling
- **104.** From sponsorship > to funding the project
- 105. Institution Grants: Organizations connected to education
- **106.** Focus on a specific topic -> some grants are focus-based
- 107. Firms with a health focus -> Stantec, Perkins & Will, IBI (Arcadis), HOK
- **108.** Calgary Foundation
- 109. Local Businesses
- **110.** Government (Federal/Provincial/ Municipal)
- **111.** Activate YYC (Federation of Calgary Community)
- **112.** Builders/ Developers

Past Funding Sources:

- 113. Prov. govt. (housing, grants)
- 114. Federal govt. (Ministry of Justice) anti-racism program)
- **115.** Municipal govt. (Planning dept.)
- 116. Developers
- 117. Builders
- 118. Government
- 119. Donations- Non-Profit
- **120.** Alberta Real Estate Foundation (AREF)
- **121.** Council Innovation Fund (City Councillors can use funding for community pilot projects- sometimes connected with the City/ University research partnerships)
- 122. Gov grants; Investors Fund Policy; Crowd Funding
- **123.** Corporate Donations, United Way, Charity, Government, In-kind, Allied organizations, as network
- 124. Source of funding, looking at the major section UDesign can fall under: i.e.,
 - Education
 - Land Use
 - Social Infrastructure
- 125. Calgary Foundation; McConnel FDN; Trico FDN
- 126. UCalgary UPR
- **127.** AREF
- 128. OAK Foundation
- 129. Mitacs Industry programs
- 130. Tri-council
- **131.** City of Calgary

What Worked Well:

- **132.** AREF
- 133. Not a lot of influence in details results
- **134.** A supportive City Councillor can provide funding and help gather/identify city resources
- **135.** Social NG Enterprise
- **136.** Frugle Science
- **137.** Cooperative
- 138. Incubator
- 139. Donation in Kind
- 140. Incubator:

- Social Enterprise
- Financial
- Business Operation
- Marketing

141. Resolve Campaign

Online Session Conversations and Notes

- **142.** Sinnaeve Family Foundation
 - o Supports autistic folks and is privately funded
- **143.** The O'Brien Catalyst Grants
 - Need to work with a faculty member
- 144. Alberta Government funding and municipality funding
- **145.** Activate YYC
- **146.** Community foundation grants
 - Hard to get, as you will need to establish a relationship with them prior to applying

147. ITS Fund

- Stress on the transdisciplinary piece and what it means
- Teams also aligned with those values (housing, academia, nonprofit, organizations, law, policy)

148. NRC

 Funding was provided in a quarterly basis, allowing the project to run on agreed milestones

149. Health Equity Hub YYC

- o Small grant of 5000
- **150.** Tactical Urbanism (example)
 - Benches they want to donate, working with a grassroots organization for revitalization, and a firm would donate these
 - o Identifying firms that are socially minded and partnering with them
 - o Does not need to be financial, can be volunteers, a printing company, etc.
- **151.** U of C
- 152. Oil and Gas companies and their process for reaching out
- **153.** Can't reach out directly
- **154.** Knowledge-to-Impact team who tend to connect communities to people on campus
- 155. Private donors and funders
- **156.** Looking at our informal networks that might be interested in something like this
- **157.** BC Housing Opportunities:

- They have a grants program that does research to support the building industry
 - Built environment, coaching, better indoor air quality
 - Based on their focus and how they see the project to be
- Received funding from National Resources Canada, Enercon, CMHC (social and technical side), Level Up Program, and Expedite affordable housing

158. FII

- Align with wood, so the built environment how to create more connections to the environment
- Research where the built environment helps connect with Indigenous communities

159. FP Innovations

- o They do a lot of technical research, BC building code
- Accessibility and inclusivity
- Vienna House: aspects behind it is inclusivity and accessibility
 - How it impacts people with diverse needs

160. Van City

- **161.** Rick Hansen Foundation
- **162.** US has great funding projects
 - o FEMA: Emergency resource planning and programs
 - Government of Japan and Italy, or different countries in Latin America and in Europe
 - Reaching out to different government organizations or creating partnerships
- **163.** Conferences and seeing what projects people are working on

Past Funding Sources:

- **164.** The O'Brien Institute for Public Health catalyst grants you need to work with a faculty member -the process is easy enough, but you need to have a partner, which can be hard for the community
- **165.** Student Clubs with a similar causeCommunity members have reached out to developers to pay for heritage commemoration material. Relationship building is important, and letting the developer know how favorable they will be looked on for their involvement.
- **166.** ITS connector grant is time-consuming, and the timelines on using the funding were really tight -but good to have money to host events
- **167.** Partnering with UCalgary can allow you to get a student who can be a fantastic resource (even distance-they can do virtual work)

- **168.** Connecting with schools as a venue (when students can be part of our target audience)
- **169.** Wealthy/powerful neighbours, friends, and family often just need to be sold on a cause to donate
- **170.** Youth Central YYC has provided microgrants for projects focused on improving the lives of marginalized youth (sports funding, workshop funding, etc.), harder to get, but the connection is good
- **171.** Calgary Foundation grants
- **172.** There is a new small grant (\$5000) initiative (for community research) through the Health Equity Hub at UCalgary, and we are making the application simple-there is an event on September 25 to hear more
- 173. The Taylor Institute for Teaching and Learning -needs to have a UCalgary partner
- 174. HSCA has money for small community projects within Hillhurst Sunnyside
- **175.** Small local businesses (decorations from flower shops, refreshments from grocery stores and bakeries, etc.)
- **176.** Capital improvement programs through the city often fund nonprofits and other programs
- **177.** Vancity and Rick Hansen Foundation
- **178.** Other countries government and institutions creating partnerships with other institutions
- 179. BUMP Beltline Urban Mural Projects for murals
- **180.** Nonprofit funding grants, private donors, corporations
- **181.** Community foundation grants! There are different branches across Alberta they are hard to get. You need to establish a relationship with them prior to applying and be connected with a charitable partner
- **182.** Alberta government funding and municipality funding
- **183.** Sinneave Family Foundation they support autistic folk and are privately funded from a family
- **184.** National Research Canada
- **185.** Level-Up Program
- **186.** CMHC Social Programs
- **187.** FII Forestry Innovation Investment Research projects that align with wood-built environments and how we can use wood to connect with the environment, and how it impacts communities. How wood can support design practices
- **188.** FP Innovations
- **189.** Activate YYC for small placemaking projects through the federation of Calgary communities. Too much paperwork IMO
- **190.** National Research Council (NRC)

- 191. Natural Resource Canada (NRCan)
- **192.** CMHC (various funding programs)
- **193.** Rick Hansen Foundation
- **194.** Van City
- **195.** FP Innovations
- **196.** Forestry Innovations Investment (FII)
- 197. Relevant fundraising events
- **198.** Stepping Stones Foundation also provides funding to projects that contribute to neighbourhood/regional-related things throughout Calgary

What worked well:

- **199.** Letting those in a position to give feel good about their donation by publicly acknowledging them
- **200.** Having fundraisers (where we actively communicate and interact with people; this can double as a promotional or engagement event
- **201.** Funding was provided in a quarterly basis, allowing the project to run on agreed milestones
- **202.** Quarterly reporting ensured the project was progressing as intended and allowed for reporting any changes or hurdles that may have impacted the project
- **203.** Flexible and agile funding programs allowed us to pivot focus or funding to meet arising needs
- **204.** Previously established collaborations helped to prove a higher probability of project success
- **205.** Funding that came from an organization or private donor often comes regularly after a proper relationship is established! For example, a for-profit business sometimes volunteers with a nonprofit and then ends up funding them even more because they FIRSTHAND see the impact
- **206.** Having one-on-one in-person meetings/proposals with small organizations (explaining to show genuineness and mutual benefit)
- **207.** Funding committee provided collaboration opportunities with other funding recipients, industry partners that align with or could support project
- **208.** Regular check-in meetings with funding partners
- 209. Funding partner provided quarterly updates on all projects that received funding
- 210. Tell stories with personal impact, not just sharing facts and figures

1.2. Mapping the Landscape

Please use the quadrant diagram to brainstorm and name potential funders or collaborators across sectors.

■ Notes Captured from In-Person Conversations

- **211.** Corporation
- 212. Universities
- 213. Public sector
- **214.** Crowd funding
- 215. United Way
- **216.** Social Enterprise
- 217. Community grants
- 218. Going to builders and developers for funding
- 219. Talking to construction firms can be difficult; garnering interest needs to be a priority
- **220.** Traco (building companies)
- 221. An emphasis on doing outreach to construction firms may be helpful
- 222. Transdisciplinary Connector grants at the University of Calgary
- 223. Taylor Institute for Teaching and Learning
- 224. Funding for social innovation
 - The MRU Program is 6 courses, and the courses came through their funding (might be interesting to look at)
- 225. "Stronger together"
- 226. The private and academic sector is the least contributor based on our mapping
- 227. Raise concerns with the community
- 228. Advocate for equity and community
- **229.** Raise concerns to bring the issue to the federal government
- **230.** Social return on investment giving a compelling message to the government agencies
- 231. Adjusting/customizing/strategizing pitch to each funder/stakeholder/audience
- 232. Breanda Foundation, I can reach out to them tomorrow!

Guidebook and Sticky Note Comments

- 233. Advocacy with Government Agencies
- **234.** In-Kind Donations
- 235. Develop Strategy/ Key Message
- 236. Funders Mission/Timelines
- 237. Design Equity
- 238. Incubator -knowledge
 - Gather resources + people
 - Small initiatives- collective impact

Online Session Conversations and Notes

239. BUMP

- Beltline Urban Renewal Projects
- Projects through the arts
- 240. Community Associations
- **241.** Heritage commemorations
 - o Reaches out to developers and goes and has coffee
- **242.** Federation of Calgary Municipalities
 - Reach out to different partners to discuss what engagement projects to dive into
- **243.** Funding Access that you have heard of but have not accessed:
- 244. The O'Brien Institute
- **245.** Social Innovation Hub at UCalgary
 - o Entrepreneurship projects, work with nonprofit organizations, and students
 - o Project with inclusive research
 - o Idea for something that has a social impact and is very organized
 - o Easy to apply, pitch an idea, and they will help with the application
- **246.** Innovate Calgary
- **247.** Rick Hansen Foundation
- **248.** Sustainable Calgary

PUBLIC SECTORS:

■ Notes Captured from In-Person Conversations

- **249.** Attainable Homes Calgary
- 250. Cross-ministerial and governmental funding
- **251.** City and provincial government
- **252.** Challenging systemic injustice with money from banks and unjust institutions presents a conflict
- **253.** Municipal, provincial, and federal governments

■ Guidebook and Sticky Note Comments

- **254.** Fundraising Initiatives
- **255.** Crowdfunding
 - o Go Fund Me
- **256.** City of Calgary
 - Social Planning
 - Antiracism

Community Development

257. City Council Innovation Fund

- Connect to other parts of the city department
- **258.** Attainable Homes Calgary
- **259.** Cross Ministerial Governmental Funding (GOA)
- 260. SCSS, MH and A, AHS, AH, Children and family
- 261. City + Provincial Government
- 262. Municipal, Provincial, and Federal Government
- **263.** Banks
- 264. Federal Funding Accessibility Commission
- 265. Building Safer Communities Funding
- 266. Federal, Provincial, Municipal Grant
- 267. Federation of Calgary Communities
- 268. Activate YYC
- **269.** FED + PROV Funding
 - Housing
- 270. Brenda Stafford Foundation
- 271. Training Opportunities
- 272. Daycare Funding (TRELLIS)
- 273. City of Calgary
 - o CADA
 - o CED
- 274. Horizon BC
- 275. OCIF: Opportunity Calgary Investment Fund
- 276. SSHRC Partnership Grant
- **277.** Operational Grants:
 - Multicultural + Anti Racism Program
- **278.** Organizations

Government of Canada

- 279. Working in the Store
- 280. Volunteering
- 281. City of Calgary Planning Department
- 282. City of Calgary
- 283. Calgary Homeless Foundation
- **284.** Alberta Government (Social Innovation- not sure if they have a grant open to the public)
- 285. Community Grants
- 286. United Way

287. City

Online Session Conversations and Notes

- 288. CMHC
- **289.** National Resource Canada (NRCan)
- **290.** Forestry Innovation Investment (FII)
- **291.** National Research Council Canada (NRC)
- 292. BC Housing Research Grant

PHILANTHROPY & FOUNDATIONS:

Guidebook and Sticky Note Comments

- 293. Individual Community Investors
- 294. Catherine Donnelly Foundation
- 295. Calgary Homeless Foundation
- 296. Home Space Society
- 297. Calgary Foundation
- 298. Community Donors
- 299. United Way
- **300.** Corporate Donations
- 301. Sponsorship Package (Incentives)
- 302. TPL Associations

Registered Organizations

- 303. Town Planning Associations
- **304.** Audit the Values of Donors (and meet donors where they are at)
- **305.** AREF
- 306. OAK Foundation
- **307.** Calgary Foundation
- 308. Trico Foundation
- 309. McConnell Foundation
- **310.** Ban Ki-moon Foundation (Focus on global citizenship)
- 311. Calgary Foundation
- 312. United Way
- 313. Private donors
- 314. Individual Fundraising
- 315. Rosa Foundation

Online Session Conversations and Notes

316. Rick Hansen Foundation

317. FP Innovation

COMMUNITY-BASED:

■ Notes Captured from In-Person Conversations

- 318. Alberta CIP grants
- **319.** CADA
- **320.** Calgary Homeless Foundation
- 321. Catherine Donnelly Foundation
- 322. Home Space Society

Guidebook and Sticky Note Comments

- **323.** Community grants
 - Calgary Foundation
 - Neighbourhood grants
- 324. United Way
- 325. Social Enterprise
 - Mindset of business development
- 326. Alberta CIP Grants
 - Look at small + large
- **327.** CADA
- 328. Calgary Foundation Grants
- **329.** Empowering/ Partnering with affordable housing providers or mixed market providers
- 330. Pro Bono Consulting
- **331.** Community Consulting Practices
- 332. Charity Drives
- 333. Crowdfunding Platforms
- 334. Volunteer Platforms
- 335. "Casino" + Sports Nights + Fundraisers
- 336. Kickstarter
- **337.** D.Talks

global shapers community!

- 338. Bowness Community Association
- 339. D.Talks (Design talks)
- 340. Sustainable Calgary

- 341. Crowd-funding
- 342. Project fundraising

Online Session Conversations and Notes

- **343.** More Neighbours for advocacy on housing in Calgary
- 344. YYC Bike for expertise on active mobility in Calgary
- **345.** Critical Mass Rides for pure Joy and to network with those who care about active mobility in Calgary
- 346. Sustainable Calgary for environmental expertise
- 347. Strong Towns for economic expertise on land use
- **348.** BUMP: Beltline Urban Renewal Projects doing projects through the arts
- **349.** Van City
- 350. Youth on Route for anything with education on youth mobility around Calgary
- **351.** Activate YYC Federation of Calgary Communities
- 352. Community Associations

PRIVATE & ACADEMIC SECTORS:

■ Notes Captured from In-Person Conversations

- 353. Green financing and corporate energy
- 354. Partnerships with willing for-profit developers
- 355. SSHRC Partnership Grant Canada-wide project

Guidebook and Sticky Note Comments

- **356.** Corporate sponsorship banks are sustainable: They want to be part of the solution
- 357. Cooperative
- 358. Incubators
 - Start up
- **359.** Partnerships with willing for-profit developers (i.e., Resolve Campaign, with 14 builders)
- **360.** Green Financing + cooperative energy
- 361. SSHRC Partnership Grant, Canada-wide project
- **362.** Corporate Investment
- **363.** U of C
- **364.** SAPL
- **365.** Physical Space

366. Teknion

Public furniture provider donates product, but the money for the product goes to charity

- 367. SSHRC Connector Grant
- **368.** MITACS
- 369. Transdisciplinary Connector Grant (UCalgary)
- **370.** Developers (Trico, Remington, etc.)
- 371. Builders (Jayman, Excel)
- 372. University Students
- **373.** Social Innovation Hub (Arms of Innovative Calgary)
- **374.** Taylor Institute of Teaching & Learning
- **375.** Crowdfunding
- **376.** Corporate sponsorships
 - How to present a project to gain support
- **377.** Business approach
- 378. Developers (Jayman/Truman)
- 379. Energy sector (Enmax, BP)

Online Session Conversations and Notes

- **380.** The smaller community grants I typed earlier (\$5000), I will send the application (very low key) when it is complete (will be due in October)
- **381.** The work we do at the Health Equity Hub at the O'Brien closely aligns
- **382.** Social innovation hub @ucalgary

1.3. Strategy Building

Vote or prioritize realistic opportunities in the next 6–12 months, and brainstorm the roles or relationships we need to build in order to access these funding sources.

Realistic Funding Partnerships for the Next 6-12 Months:

- **383.** Start with smaller funding, then build to be bigger and sustain finances
- **384.** Small plans, then a bigger action plan
- **385.** To expand and make money, support businesses using local funders, not just ask for funding, but use the company's products, like food from restaurants and flowers from flower shops
- 386. Funders can volunteer as well
- 387. Based on what we want to do in the beginning, then we can find funding

- **388.** We should bring in ALL communities in our funding partnership to achieve financial success, not just asking city planners, social planners, etc.
- **389.** Short term: city grants, smaller existing grants, look at existing funding, forming fund navigators, donations from kindness, community/local funders, incorporate small businesses
 - Helps both UDesign and the funders by sharing resources and helping out local funders
- 390. Medium term: social innovation model
 - Sustaining funding
 - Secure small lands
 - o Incubator/business model to make a marketing plan and action plan
- **391.** Realistic Opportunities and brainstorm the roles we need to access these sources How would we go about doing that
 - Most viable
 - One thing that is helpful is that it's tricky to go one step at a time
 - Larger funding takes more time, don't wait for those, and it's good to understand the landscape and understand the strategies, and organize
 - Things we can leverage and grants that can be renewed should be prioritized
- **392.** Looking into open funding
- **393.** Israeli foundation could be tricky
- **394.** Figure out a strategy together
- **395.** Any funding agency will have their own strategic guidance and terminology they like to use, is to look at the landscape and what kind of language can justice map into and onto
- **396.** What is out there, and how to be adaptable to know what's out there and consult communities, and develop projects for different opportunities for funding
- **397.** Which ones have high returns and are achievable
- 398. Taylor Institute for Teaching and Learning
- 399. Calgary Economic Development
- 400. Person X got a million-dollar commitment for 5 years
 - Still better than a one-off, or 200k across 5 years
 - While it's an action, it can be leveraged when reaching out for other forms of funding
 - Co-creation public engagement, community saying how they want the city to be

- **401.** Funding collaborations, projects. Chunking the topics on what the funders are funding
- **402.** Funding that pays for researchers and conferences, there's also ideally funding for programs. Bringing people in to have events, venues.
- **403.** CFI scales stuff: funding for a building, staff, operational
- 404. Different scales and directions on where the funding is going
- **405.** What should we be doing?
 - There's a lot of partners that have that program that have that answer, the challenge is how do we fit into that and how to advance our goals and objectives
 - Instead of starting new and different, working with existing landscapes and streamlining from there
- 406. How to get the conversation going and how to tap into these types of funding
- **407.** Connector grant is well-equipped to do things quickly
 - More for projects
 - Good for proof of concept and starting a project
 - Creating a list of possible projects and using this as a way to create teams.
 Would want to be oriented towards larger grants
 - Projects should be cohesive and fitting into the program
 - This could be a way to chase smaller grants and consolidate them, and create a methodology surrounding funding opportunities
- **408.** As a newcomer, I was a mom with a baby, with a different urban design, which wasn't pedestrian-friendly; there wasn't a place for mothers and babies
 - If Calgary had better public transportation and better environments for everyone
 - Thought about finding a way to design a bus station (example of smaller projects)
 - University of Calgary design
 - These smaller projects can be something to start with
 - Practical kind of project can be good for communities and finding grants for smaller projects that can prove to be effective
- **409.** Utility of some kind of lit review that would understand categories of justice-related issues in the built environment (project types, groups, communities) help create project streams. Calgary is just like any other Canadian city
- **410.** Presumably, there are a lot of generalities; there's a way for cities to learn from each other
- **411.** We don't need to crowdsource specific projects, but there can be a study that can help organize things so there's a path and a way to structure it

- 412. Helping communities organize and walk through projects
- **413.** Creating structure and understanding projects and how a lit review might help facilitate that
- 414. There's justice issues that might arise
- 415. Rightfully asking what professional training is needed
- **416.** Collating information
- **417.** Create a funding strategy first
- 418. Key message to spread to funders
- **419.** Understand/research/identify potential funders
- 420. Look at areas of alignment
- **421.** Strategy building and articulation
- **422.** Reach out to potential funders
- 423. Identify funders' mission
- **424.** If funding with money isn't an option, maybe find organizations that support with materials, food, etc.
- **425.** Idea: UDJI would be the 'middleman' by becoming an advisor to public design projects, making sure they are equitable
- **426.** Establish relationships in the next few months
- **427.** Community engagement and transparency implementation
- 428. Design equity
- 429. Being mindful of what is around us
- **430.** Realistically, looking at provincial and federal agencies, UDesign comes with a proposal, e.g., they are going to educate. The government might see a need. How can you position yourself in these
- **431.** Particularly now with the federal push on housing and priorities, making sure they are grounded in what makes a community. Try to opportunistically leverage housing now
- **432.** Example of: Missing Middle by Alkarim Davani, they are very active in the community. They are the gentle density, not the density that communities are afraid of. He is an educator and a developer, and he is open to sharing his knowledge with the people
- **433.** We need to understand that capitalism needs to help fill the gap between human rights and investments.
- **434.** Affordable housing at 10% below market rate loses meaning if housing prices keep expanding
- **435.** Partnerships can be separate from collaborations. After everyone participates and sees the value, then you can ask for grants. Start small then go big -focused funding. Slowly introduce the idea to build interest. Some grants are focus-based

- **436.** Who are the rich collaborators we can look to for funding?
- **437.** Gathering Forest Lawn community members so people can have a voice. If we hear from those who are really affected, the voices would represent the real community

■ Guidebook and Sticky Note Comments

- **438.** Buckets for funding
 - Research students
 - Programing
 - o Building
- 439. Define what we want to fund
- 440. Connector grants
- 441. Crowdfunding
- **442.** Calgary Foundation
- 443. Business Plan
- 444. Strategy Plan
 - o Short Term
 - Grant
 - o Long Term
 - Business Model
 - Incubator > Business
 - Marketing Plan
 - Financial Plan
 - Donation In Kind
 - Action Plan
- 445. Community Grants
- 446. In-kind mutual benefits
 - o Connecting the local communities + small businesses
- **447.** Creating lasting relationships for the long-term
- 448. University
- 449. Configure alignments, key messaging
- **450.** Search + spreadsheets + apply
- 451. Identify key contacts + build relations
- **452.** Timeline mapping
- 453. Countermapping exercise

Online Session Conversations and Notes

- 454. Next 6-12 Months
 - o Alignment; these funders align with our mission and vision

455. Realistic Funding Partnerships

- o Partnership Grants
- Connecting with small-scale organizations

456. Issues

- That funding programs tend to want big projects, what has worked
 - Align ourselves with other teams that would support our project
 - Common goal we are trying to achieve
 - Accessibility Partner or Indigenous groups
 - Might work with women fleeing violence (etc)
- **457.** Reach out to other networks that are not directly related
- **458.** Networking through conferences
- **459.** Have connections with people in the council
- **460.** Have conversations with people running for city council to ensure the interests we want are part of the conversation in this election.
- **461.** Connecting with small-scale organizations (student clubs, small businesses, etc.)
- **462.** Grant writer on the team

Identifying PARTNERSHIPS

- Who are you already working with or have worked with in the past on projects related to design, justice, planning, or equity?
- Are there individuals, community members, or groups whose work aligns with the UDesign Justice Initiative?

2.1. Who's at the Table? Who's Missing?

- **463.** Forest Lawn and the east side overall aren't as developed as other parts of Calgary The infrastructure gaps are visible everywhere from poor transit to underfunded community centers
- **464.** The contrast is stark. Affluent neighborhoods feel welcoming with clean parks and modern facilities, while Forest Lawn lacks basic investment. This inequality perpetuates systemic disadvantages
- **465.** Every community has unique space needs. We must listen directly to residents rather than making assumptions. First, we need to identify who truly represents the community's diversity not just the usual voices
- **466.** From a funding perspective, back in 2014 oil and gas profits were overflowing into community projects. When prices crashed, that corporate philanthropy disappeared overnight. We're still recovering
- **467.** Capitalism requires public awareness to function ethically. Right now, profit motives override community needs we need to change that narrative
- **468.** We're systematically excluding the most impacted groups: homeless individuals, formerly incarcerated people struggling to reintegrate, newcomers facing language barriers...
- **469.** Police discuss safety theoretically at council meetings, unlike residents experiencing daily insecurity. Who's measuring their reality?
- **470.** Consider people with disabilities wheelchair users facing inaccessible transit, parents of autistic children needing sensory-friendly spaces. "Community" must mean all subgroups with shared challenges.
- **471.** Disability is universal and often temporary. Tomorrow, it could be any of us. Design should proactively accommodate all
- **472.** An equitable city serves everyone equally: disabled individuals, seniors aging in place, pregnant people needing rest areas, children playing safely, LGBTQ+ communities seeking belonging...

- Who is already supporting this work?

- **473.** Designers, community members who want to be involved, academics, urban planners, architects, communicators, people who are already doing this work, government, city officials, communication team
- **474.** Anti racism program
- **475.** What design justice means
 - When looking for funding, almost target the organization and see if you have similar goals and objectives
- **476.** We are engaged with the City of Calgary about doing a focused set of research around the housing crisis
 - o 5 outcomes that they're looking at, 2 are justice and accessibility oriented
 - Preliminary, industry partners
 - 1- or 2-year pilot
 - o Having an idea
 - Example: housing
 - What are the short-term things we want in place to get our foot in the door, so that moving forward, the next wave of larger more broader funding can be informed by the right things
 - What are the key first questions for a justice-oriented lens
 - In the context of alignment, the housing crisis is not enough housing, and people can't afford housing
 - Ability to even make the stuff
 - Who's going to have access to that and who's going to be left out
 - The justice problem is everywhere inside of it, but framing the first important questions we need to be asking
- **477.** Understanding their priorities and finding ways to align ourselves with it without losing our initial goals
- **478.** Example of: Team of designers and contractors for a children's playhouse at a hospital> the company that put this together
- **479.** For funding, if we are going to them, you need to be able to say this is the way I can contribute
- **480.** You need to prove that the investment will pay off. Why is it a value to other people
- **481.** Working with Person Y, we worked with X for downtown vitalization. Some projects, like Chinook Blast, can be the opportunity- as a precedent to the City, an example of something that worked for you in the past, so this can work in the future

- **482.** At the university, research engagement for Energy, we are planning a design competition, where students submit projects. To build on what you said, you can get city stakeholders, the industry to participate
- 483. Community associations:
 - 156 associations in Calgary. They don't have money, but they do love to do projects, do volunteering, fundraising, etc.
- 484. CMLC
- 485. Stampede corporation
- 486. United Way Calgary

■ Guidebook and Sticky Note Comments

- 487. Academics
- 488. Community/ Volunteers
- 489. Designers
- 490. Government
- 491. Funders
- 492. Community
- 493. Funders
- 494. Admin/ MGMNT (Management)
- 495. Professional Designers
- **496.** People with lived experience
- 497. Create a DESIGN COMPETITION (Chinook Blast)
- 498. CDA Calgary Downtown Association
- **499.** East Village (any community association) (*156 communities)
- **500.** LEFTOVER FOUNDATION
- **501.** MUSTARD SEED
- **502.** CMLC
- **503. STAMPEDE FOUNDATION**
- **504.** DROP-IN CENTRE
- **505.** SALVATION ARMY
- **506. UNITED WAY**
- 507. City builder Developers
- **508.** People with interest in doing better
- 509. Researchers
- **510.** Members of The Alex
- 511. NGO member
- **512.** Architect
- 513. Designers

- **514.** Centre newcomers
- **515.** Calgary climate hub
- 516. Students

Online Session Conversations and Notes

517. Filipino Rising

- Nonprofit organization
 - Challenging numerous issues in the built environment, health, and immigration
 - Talk about communities, education, and policies
 - A way to access certain resources

518. Happy Cities

o Urban planning, research, and engagement firm in Vancouver and Halifax

519. Youth on Route

- Special interest in high school students and travelling to school
- 520. HSCA Hillhurst Sunnyside Community Association Mobility Committee
- **521.** Ever Active
 - Meeting with elementary schools to talk about making getting to school safer and easier
- **522.** Hey Neighbour Collective SFU (Simon Fraser University)
- **523.** Immigration Service and Newcomers
- **524.** Success
 - Help newcomers and people who are new residents to Canada, and they provide education and funding to programs that don't receive funding from the government
- **525.** Immigration and newcomers association
- **526.** Filipino Rising
- **527.** S.U.C.C.E.S.S.
- **528.** (Foundation is committed to raising financial resources for programs and services that are not fully funded by government sources)
- **529.** Happy Cities (urban planning, research, and engagement firm based in Vancouver and Halifax)
- **530.** Hey Neighbour Collective SFU (Simon Fraser University)
- **531.** Trellis Housing https://www.growwithtrellis.ca/families/housing-support
- **532.** Inn from the Cold are great
- **533.** Ever Active is an organization in Calgary that is meeting with elementary schools to talk about making getting to school safer and easier

- **534.** Youth on Route has a special interest in how High school students travel to school. They are well aware that NE Calgary is not well serviced with safe bike lanes.
- **535.** Calgary Catholic Immigration Society
- **536.** Norfolk housing
- **537.** https://www.norfolkhousing.ca/
- **538.** Arusha Society https://www.arusha.org/about
- **539.** The HSCA Hillhurst Sunnyside Community Association Mobility Committee is trying to make commuting accessible within our community

- Who is missing, but should be involved?

- **540.** People who aren't aware of this work, social justice advocates, general public, people who don't have time for this work, new immigrants, corporate partners, youth, beneficiaries of this work, the marginalized, racialized, sports that can advertise, Indigenous, artists
- **541.** We need to advertise, and where we advertise is important
- **542.** Person A identified a problem with placemaking and accessibility
- **543.** Different ages: kids don't have voices and need parents to translate what they need
- **544.** How do we engage kids with placemaking
- **545.** People with disabilities are also missing
- **546.** Unhoused are not at the table
- **547.** Artists are also missing from the conversation
- **548.** Inequity and the city, politicians are missing from the conversation
- **549.** Tapping into ward councillors
- **550.** Builders and developers have committees
 - Someone to come and show them the intentions and goals
 - o Those working in the city should be a part of the conversation
 - Getting them in the room is the more important part
- **551.** It's easier to identify who is missing
- **552.** What's missing is those who can afford these houses
- 553. Do we look at immigration policies, and how do we plan around that landscape
- **554.** Coming to Calgary from the States, there are parks and schools, and a blend of housing that the US doesn't have
- **555.** Middle-scale housing in Calgary is missing
- **556.** Rezoning
- **557.** How does the structure of that protect people of different backgrounds, and when they don't accept them

- **558.** Scale of design is very important (human-centered design)
 - o How do we achieve this?
 - We don't consider how the city should be walkable, and WHO is it walkable for?
 - Working with different communities is different
 - o Because we have different desires and feelings when going somewhere
 - The scale of the corridors is very important
 - Comes back to safety (socially safe)

Who needs to be there?

- 559. Funders
- 560. Those who will benefit
- **561.** Administration
- **562.** Management
- **563.** Professional designers

Who is missing?

- **564.** Community
- 565. Marginalized communities
- **566.** Individuals with lived experiences
- 567. Children
- 568. Seniors
- 569. Indigenous communities
- **570.** Racialized groups
- **571.** Institutions that support vulnerable people
- **572.** Academics
- **573.** Lawyers/ lawmakers/ policy decision makers who can identify/ guide funding opportunities
- 574. Justice partners/advocates
- **575.** Social workers
- **576.** Youth groups
- **577.** Urban and Rural/semi-rural partnerships (example- city of Calgary provides services that neighbouring towns like Airdrie, Okotoks, Chestermere, etc. use)
- **578.** Professional designers
- **579.** United nations sustainable development goals
- 580. UN Association of Canada
- **581.** Get rid of community stigma we all deserve equity, equal rights, opportunities, etc.
- 582. Raise awareness

- **583.** Art Calgary
- **584.** C-Space
- **585.** I am mapping Queer Organizations in Calgary. There are a lot, but they are dispersed. Calgary Pride
- **586.** Churches, they talk about justice
- **587.** All places of worship
- **588.** We can have "IDEA PARTY": You are stuck, you can throw an idea party, it's a potluck, and you invite others for brainstorming

Guidebook and Sticky Note Comments

- **589.** Social Justice Advocates
- 590. General Public
- 591. New immigrants
- 592. Media/ advertising/comms
- **593.** Corporate partners (potential)
- **594.** Sports
- 595. DJI beneficiaries
 - o Sectors
 - o Indigenous
 - Youth
 - o Racialized
 - Marginalized
- 596. UN Assoc of Canada SDGs
- **597.** Marginalized Groups
- **598.** Youth
- 599. Children
- 600. Seniors
- 601. Policy/ Design makers
- 602. Urban/ rural connections
- 603. Justice partners/ advocates
- **604.** Can UDesign Justice Initiative become the "Sustainability Initiative of the Built Environment"
- 605. Developers
- 606. PRIDE IN BUSINESS
 - **CALGARY PRIDE**
- 607. ARTS/ C SPACE
- 608. D TALKS/ CALGARY DESIGN WEEK
- 609. CHURCHES + Places of worship/ Religious orgs

610. WELL-AP

- o Precedent
- o More modern LEED
- **611.** CONTEMPORARY OFFICE INTERIORS
- 612. McCrums
- **613.** RGO
- **614.** Banks
- 615. Finance Innovation Entities
- 616. Arts/ artists community
- **617.** Local politicians
 - o Councillors: In specific wards, who are underserved
- 618. CMLC Calgary Municipal Land Corp
- 619. Homeless people
- **620.** People who have
- **621.** People with disability
 - limited mobility
 - o kids
 - o pregnant women
- 622. Developers
 - o Large, i.e., Westman
 - o Small, i.e., MDDL
- **623.** Policy makers
- **624.** Service providers
 - o Healthcare
 - o EMS
 - o Fire
 - o RN + MD (etc.)
 - Social workers
- **625.** Banks
- **626.** Community Organizations
- 627. Ethics, Cultural groups
- 628. Churches
- **629.** Businessmen
- **630.** Communities all around Calgary (Building + Centers)
- 631. Newcomers
- **632.** City of Calgary = List of all community centers in Calgary
- **633.** Harm reduction service providers and users
- 634. 2SLGBTQ + organizations

- **635.** Sex worker organizations (Safelink)
- 636. Construction companies
- 637. Calgary Construction Associations
- 638. Community
 - Break down "community". Be more specific: "who," "why"
- **639.** Please include captions on your video
- 640. Developers
- 641. Harm reduction services
- **642.** Mutual aid orgs
- 643. Grassroots
- **644.** Homeless Society Agencies
- **645.** Local government
- **646.** Elected officials (Councilor, staff, ...)
- **647.** More university faculty departments

Online Session Conversations and Notes

- 648. Sudanese Community, Metis Nation, and First Nations Health Authority
- 649. Variety of other disciplines beyond the design field
- **650.** AHS
- **651.** Housing developers and Construction companies
- 652. Health Equity Hub
- **653.** Crescent Heights High School has a lot of organizations working out of their building to support Youth
- **654.** SPCA (have been working to make pet-friendly/inclusive housing and spaces impact on wellbeing)
- 655. The Alex https://www.thealex.ca/
- **656.** Sudanese community
- 657. CCSD Calgary Catholic School Board of Education
- 658. CBE Calgary Board of Education
- 659. Metis Nation and First Nations Health Authority
- **660.** Local arts scene (contemporary Calgary)
- 661. LGBTQ2S+ community
- 662. Disability Self-advocates (Disability Action Hall)
- **663.** Housing Developers/ constructors
- **664.** AHS
- 665. Health Equity Hub

2.2. Partner Brainstorm Map

- 666. Organizations that are close to our work and initiative
- **667.** The city
- 668. Those who are at the table
- 669. Corporate/businesses
- **670.** Media
- 671. Public sector
- 672. Government
- 673. Health organizations
- 674. Environmental/sustainability groups
- 675. Community associations
- 676. Community hubs example: the Alex community
- 677. Non-profits
- 678. Professional associations
- **679.** Looking at these funding agencies and looking into how to do all of these at once, and targeting what we want to implement
- 680. Legislators
- 681. Employers
- 682. HR professionals
- 683. Collectives
- 684. Community radios
- 685. Media local media, radio, billboards, news
- 686. Calgary foundation
- 687. Community foundations
- 688. Academic institutions
- 689. Municipal government/ government bodies
- 690. Regional/local governments
- 691. Walls down collective
- **692.** Health agencies
- 693. Employment agencies architectural/design firms
- **694.** Food corporations food security, access
- **695.** Conference participation could help bridge these gaps. Before solutions, we need deeper relationship-building and honest needs assessments. What specific, actionable projects could unite rather than divide us?
- **696.** How do we create entry points for disengaged residents? Targeted community education through libraries and rec centers might be key

- **697.** Here's proof it works: Residents themselves proposed the northeast neighborhood renovations. Through city partnerships, we've already upgraded the Calgary 15+ senior housing complex. The CPTD model shows promise, too small, tangible improvements like playground repairs build trust for bigger changes.
- 698. Lived experience matters, but we also need data to drive policy changes.

Guidebook and Sticky Note Comments

- 699. Health
- 700. Government
- 701. Community Associations
- 702. Corporate
- 703. Non Profit
- **704.** Media
- 705. Community Helps (ex., The Alex)
- 706. Public (Sectors)
- 707. Environmental Advocates
- 708. Professional Associations
- **709.** Foundations Funder
- 710. Organizations of similar projects
- **711.** Media
- 712. Legislators
- 713. Food Corps
- 714. Employers/ HR Professors
- 715. Collectives
- 716. Health
- 717. City Hall
- 718. Academic Institutions
- 719. Architecture/ Design Firms
- 720. Community Foundations
- **721.** Local Regional Govts
- 722. Academic:
 - o Master's degree in Architecture with research experience
- 723. Sustainable Communities

David Suzuki Foundation

- 724. Calgary Homeless Foundation
- **725.** Vibrant Calgary (VCC)
- 726. Rick Hansen Foundation
- 727. Visible/invisible disabilities

- **728.** Indigenous representative
- 729. Walls down collective
- **730.** Community Radio (e.g., CJSW)
- 731. City Hall

- **732.** Developers as potential partners
- **733.** Developer group that has a social responsibility
- 734. High Schools
- 735. Housing Providers
- **736.** Homebuilders Associations and Construction Industry Associations
- **737.** High schools / middle schools in Livingstone Range School Division (LRSD)
- 738. Father Lacombe High School
- **739.** Bishop McNally High School
- 740. Forest Lawn High School
- 741. Developers
- 742. High schools
- 743. Housing Providers
- 744. Habitat for Humanity Southern Alberta
- 745. Crescent Heights High School
- 746. Real Estate Association
- **747.** Homebuilders Associations and Construction Industry Associations (including educators)
- 748. Seniors Associations/ Community Groups

Identifying NEXT STEPS

- What are we hearing from community partners that we need to act on?
- What should we build on right now?
- What's one action we can take in the next 3 months?
- What should we prioritize?

3.1. Start, Continue, Stop

- Start: WHAT NEW ACTIONS OR PRACTICES?
- Notes Captured from In-Person Conversations

What are we not doing right now that we should start

- **749.** Housing might be something where we can start an initiative
- **750.** Talking about accessibility and starting with pathways and how it's good for wheelchair users
- 751. The language here is: What is the UDesign Justice Initiative?
 - Getting that setup
 - Getting the initiative established, and what do we need to do to have and what is it that it is doing?
 - o Trying not to get too into the details about particular projects
 - But what would it take for us to have communities coming together
 - Scale of that and getting a table together
 - What are the questions and priorities
 - How different communities have different conditions and identify relationships, and they must tell us what they need
 - o To determine: what next?
 - Build this from the ground up
 - Having more consultations, but what can we do now
 - More outreach? Awareness? Who else are we missing?
 - Who has connections to those partners
 - o Is it something like a convention?
 - Communities would come together with builders and banks and funding agencies
 - They would share the issues, how they want something manifested
 - Getting together to address a common topic

- Are we talking about everyone getting together and heres something we're saying we need, or everyone has different needs
- Whoever we're bringing there, if communities all come together and they all want different things, how do we manage that
- What is the initiative trying to produce

752. In the convening

- Social work, policy makers
- Core challenges are that there are entities that, through whatever system we're in, its producing problems; it's also producing positive effects
- A multitude of voices together, that don't necessarily do the stuff
- Having a mechanism and processes to be able to somehow diffuse those differences
- Realistic and inclusive
- Not reinforcing the loudest voices
- **753.** How would we be able to talk about the challenges, because most of the community engagement may come in angry
- **754.** Using our platform and gaining partnerships
- **755.** There's always going to be friction
- **756.** But understanding how we hold ourselves accountable
- **757.** We need to win the lottery
- **758.** An Indigenous representative was asked, "What are the quality spaces in Calgary?" She said there are none because we can't do smudging without the sprinklers going off
- **759.** Community engagement sessions
- 760. Incubator
- **761.** Build a business model
- **762.** Form local community connections and relationships
- 763. Partnerships with local businesses
- **764.** Find grant funding
- **765.** Media communications, marketing, communication
- **766.** Firming up/refining the vision/mission to help with pitches so everyone is on the same page
- 767. Establish governance/team around how decisions are made, such as finances
- **768.** Creating an organization team that manages finances, marketing, etc.
- **769.** How can we measure our progress/success (ex, census map)
- **770.** Establish indicators (how will you measure progress if the goal has been met)

- 771. Ideas Party!
- **772.** Approaching the City. Who is responsible for the build environment? Saying we are this, what are your policies? What do you want me to do? Because in the end, we need the built environment for design justice
- 773. Outreach! Cold calls
- 774. Companies like Teknion and other private companies
- **775.** Show we exist, like the video that you had, if you show it on TV! Or social media, or anywhere
- 776. UDesign Justice should have a booth at the Pride Parade
- 777. Neighbour Day is in June. You can have a table there
- **778.** 156 community associations, they all have like neighbour days, be there, people might volunteer, A clear way for the public
- 779. They can be advocates for the Design Justice
- **780.** You need to have a card, a website, and a nice statement of what design justice is about
- **781.** There are lots of students who want to volunteer, but they got discouraged by the difficulty of the volunteering process
- **782.** The best place for volunteering is community associations
- **783.** On Instagram, for \$11 we had an ad profile, and we got 300 responses for our surveys
- **784.** On the website: What is going on, a live forum, a shared platform, a Facebook ad, or IG
- 785. A website that People are contributing to. It makes the company legitimate
- 786. Makes it more human
- **787.** It could be a continuous stream, it can be more than the architecture students, a transdisciplinary

Guidebook and Sticky Note Comments

- 788. Incubator
- 789. Professional credentials to maximize resources
- 790. Business Model Approach
- 791. Local Community Relationships & Connections
- 792. Marketing/ Media/ Commercials
- **793.** Local Business Partnerships
- **794.** Refining Vision
- 795. Establish Governance
- **796.** Determine Indicators
 - e.g. Progress

- 797. Ideas Party!
- 798. Approach the City!!

overlaps? City needs? How can we be of value?

799. Outreach!

Cold Calls!

Esp. private companies

800. PUT THE WORD OUT THERE!

- o Video
- Social Media
- Neighbour Day
- o Pride Parade
- Community Events
- 801. Little Card/ QR Code to give to the public
- 802. How people (the public) can engage UDesign Justice
- 803. Eliminate barriers to volunteering/ easy presence
- **804.** What are DJ's service opportunities?

How can the public get involved?

- 805. Community engagement sessions
- 806. Attend Conferences from relevant disciplines
- 807. Community education sessions
- 808. Breakdown UDesign Justice into categories. Now it is too general
- 809. Partnership

Collaboration

Think big- act small -> until you get there

- 810. Changing in concept of design
- **811.** Making new policies that support mid-scale buildings, scalable buildings, to make the city more accountable & walkable
- **812.** Identify what we are trying to fix that already exists?
- 813. Identify what we are trying to create that doesn't currently exist
- **814.** Reaching out to high schools and garnering interest for outreach programs, and seeing the interest for future programs that can help garner opportunities for younger individuals
- **815.** Collecting challenges
- **816.** Considering problems to solve them
- **817.** "Bring a friend" to the next conversation (to broaden reach, network, and perspectives)
- 818. Refining students
- **819.** LMFAO

- 820. Longevity
- **821.** Connect all the smaller ... grassroots and mutual aid groups -> small groups doing good work /Ethics and cultural orgs.
- **822.** Start resources (& people)
- 823. Chinatown Centre, Good Neighbour Theatre, churches, Community associations

- **824.** Community building is important
- 825. Helps promote by word of mouth and focuses on building relationships
 - Something that should be done long-term
- **826.** Speaking with councillors prior to the election
- **827.** Build those partnerships and identify events, showing our commitment and that we care
- **828.** Understanding the history within these communities, what has happened to these communities
 - O Why is it that they are not at the table?
- 829. Ecosystem Mapping
 - Who is working at a community space, what kind of infrastructure exists, and what their experiences have been
 - o Map who's out there and how that aligns with UDesign
- 830. Forming relationships with communities community building
- 831. Relationship building with potential partners
- **832.** Speaking with councillors prior to election
- 833. Look at using transit advertising
- 834. Mapping out partnerships and marginalized communities
- 835. Outreach and Education
- **836.** Using physical posters (hanging them in community locations, outreach)
- **837.** Making different types of promotional videos for different target audiences to communicate and clarify the cause
- **838.** Advertise that there is a part for everyone (it is also an opportunity to share one's expertise, not just learning)

- Continue: WHAT SHOULD WE MAINTAIN?

■ Notes Captured from In-Person Conversations

- 839. Incubator
- **840.** Maintain and work on community relationships

- **841.** Co-design consultations
- 842. Media communications and marketing
- **843.** Collaboration
- 844. Community engagement
- 845. Maintain diversity/transdisciplinary aspect (positive feedback on our team)
- 846. Workshops (got positive feedback)
- 847. Continue the workshop
- **848.** It is so rare that you find yourself in a liberating place with like-minded people. Build on it, how to sustain it
- 849. All of the participants, in the list of invitees

Guidebook and Sticky Note Comments

- **850.** Co-Design Consultation
- **851.** Community associations + organizations
- **852.** Community Involvement
- 853. Collaboration
- 854. Maintain/ Grow Interdisciplinary Team
- 855. Workshops
- **856.** More workshops!

Good Catering!

- **857.** Sustain in-person network
- 858. Continually update website
 - Post content
 - Upcoming events
 - A live forum to generate content
- 859. Continue expanding UDesign network
- **860.** Think about all types of citizens
 - o Seniors
 - Pregnant
 - Disabled
 - Blind
 - o Kids
 - Workers
 - Mental health
- **861.** Work smart not hard -> learn how to do this in Calgary
- **862.** Community partner expression of interest partner form
- 863. Reach out to Calgary Stampede
- **864.** Collaborating with the community

- 865. Documenting and sharing projects
- **866.** Creating public-facing community plan to share progress & invite them
- **867.** Consultative process + feedback loops of communication and findings
- 868. To create the framework for what UDesign Justice is

- **869.** Suggests starting with community building to promote word-of-mouth and long-term relationships
- **870.** discussion touches on the challenge of engaging privileged groups in conversations about marginalization and exclusion
- 871. Growing and advocating for Calgary's 5A network
- 872. UDesign collaborative approach
- **873.** Action
- **874.** events that bring people and faculties, and orgs together (like this one)
- 875. reaching out beyond our own field
- 876. Community Events
- 877. Understanding what works at a community level

- Stop: WHAT'S NO LONGER SERVING?

■ Notes Captured from In-Person Conversations

- 878. Top-down structure
- 879. Still too early

Guidebook and Sticky Note Comments

- 880. Top-Down Approach
- 881. Siloed Approach
- **882.** Stop the negative talk- think positive
- 883. Stop thinking too big! Small steps
- 884. Mindcraft
- 885. Lego competition
- 886. Holding engagement but not listening/ acting on what is heard
- **887.** Stop thinking in short-term cycles (quarters in business and elections)
- 888. Large-scale buildings
- 889. Car-friendly city
- 890. Making apartments and buildings with long corridors

Online Session Conversations and Notes

- 891. Stop using safety as a reason not to engage with those who use transit
- **892.** Stop only engaging with those who have plenty of time to engage. Have conversations with people where they are at
- 893. Stop only having engagement with those who have privilege
- 894. Centering academic voices
- 895. Stop asking marginalized communities to wait to have their needs met
- **896.** Stop speaking on behalf of other communities or others' lived experiences
- **897.** Siloing (staying in our lanes)
- **898.** People who look like me need to come to events that might not directly be FOR white people
- 899. Stop prioritizing your comfort over working /addressing the need for changes

3.2. Roadmap to Action

A shared timeline for near-term goals: What should happen in each phase? Who needs to be involved? What resources would be needed to accomplish the task? What would success look like at each stage?

■ Notes Captured from In-Person Conversations

- **900.** Have meetings with different representatives from different communities: community-based organizers, churches, organizing workshops, the center for newcomers, construction companies, and construction associations
- **901.** Allow community members to express their interest in the initiative, to connect the dots in terms of why design is integrated into the work you do
- **902.** Create easy videos, posters, and easily digestible pieces of information to spread to people
- **903.** Engage education institutions to educate the next generation. Even with a photo competition, have an exhibition gallery gathering students
- **904.** Use Minecraft so kids can learn through competitions and games, and learn universal design. Art can also be meaningful communication
- 905. Providing an opportunity would bring people together
- **906.** Build community partnerships with organizations. A competition about spatial quality places in Calgary. Co-create a project with an organization that does such work
- **907.** Use storytelling to meaningfully engage. In DC, homeless people fight with police who don't listen to them
- 908. Use simple, plain language to make it easier for different people to understand

- NOW:

■ Notes Captured from In-Person Conversations

- 909. Media communications and marketing
- 910. Form local community connections and relationships
- 911. Business plan
- 912. Asset mapping of resources and skills
- 913. Community engagement
- 914. Collaboration
- 915. Maintain diversity/transdisciplinary aspect (positive feedback on our team)
- 916. Workshops (positive feedback)
- 917. "There is strength in diversity"

Guidebook and Sticky Note Comments

- 918. Relationships & Connections
- 919. Marketing, Media
- 920. Asset Mapping

(research & skills)

- 921. Business Plan
- 922. Collaborations
- **923.** Similar Projects (overlaps)
- 924. Determine Indicators
 - E.g. Progress
- 925. Maintain/ Grow Interdisciplinary Team
- 926. Engage with community
- 927. Start small talks
- **928.** Outreach materials for partner organizations that explain the relevance of design justice for their objectives & alignment
- 929. Small posts

videos

- o Interview with people, experts, students, all
- 930. Understand the "STOP" + stop doing it (if we are)
- 931. Seek out funding
- 932. Continue reaching out to communities
 - Bring more voices to the communication
- 933. Step post consultation
- 934. Roles/governance
- 935. Indicators

- **936.** Send email (form partnership)
- 937. Building connections with local community
- 938. Increasing awareness of initiative
- 939. Asset mapping-individual skills
- 940. Collaborating with similar projects
- 941. More workshops + community engagement
- 942. Identify short-term funding
- 943. Identify partners, including small orgs, grassroots, etc.
- 944. Widen our audience participation

- 945. Mapping out partnerships
 - O Who is doing what?
- 946. KPMG Community engagement strategy evaluation
- **947.** Outreach and Education (including those outside of your community/professional groups)
- 948. Relationship Building
- 949. KPMG Community engagement strategy evaluation City of Calgary
- 950. Raise Awareness of UDJI existence
- **951.** Talk to people running for council. Make our interests part of the election conversation
- 952. Approach Social Innovation Hub at U of C
- 953. Infrastructure Canada
- 954. Continue networking
- 955. Source funding opportunities and grant programs
- **956.** Outreach and education (including those outside of your community/professional groups)
- 957. Relationship Building
- 958. Mapping partnerships who is doing what?

- SOON:

■ Notes Captured from In-Person Conversations

- 959. Fund navigators
- 960. Obtaining funds
- **961.** Small plans for goals, aka action plans, to know what we will do
- **962.** Maintain local community connections and relationships

Guidebook and Sticky Note Comments

- 963. Fund Navigators
- 964. Tactical Action Plans
- **965.** Fundraising
- **966.** Formation of non-profit entity or community land trust to begin initiating funding opportunities
- 967. Connecting with existing affordable housing providers
 - Norfolk
 - o Silvera
 - o Onward
 - o Etc.
- 968. Initiation of a pilot project!
- **969.** Working with SAPL students or recent grads to have renderings ready for when funding is available or so communities can express interest in the designs
- **970.** Collaboration with the centre of newcomers
- 971. Development of community education modules
- **972.** Start allocation of resources
- 973. Fund navigators
- 974. Small tactical action plans
- 975. Fundraising
- 976. Solid innovative/ funding plan (for economic sustainability
- **977.** Start to plan to influence universities' design curriculum (how?)

- **978.** Reach out to the city council position elected and representing us for the next 4 years
- **979.** Connect with the Health Policy Centre, who can help with policy briefs and hopefully impact
- **980.** Reach out to each city council position elected and representing us for the next 4 years
- **981.** Connect with the Health Policy Centre, who can help with policy briefs and hopefully impact (they are planning a housing focus this semester)

- LATER:

■ Notes Captured from In-Person Conversations

- 982. Incubator
- 983. Obtaining funds

984. Maintain local community connections and relationships

Guidebook and Sticky Note Comments

- 985. Incubator
- 986. Transdisciplinary collaboration works with different disciplines
- 987. Photo competition for a public exhibition + panel talk- discussion
- 988. UDesign community Newsletter
- **989.** Employ people who have the skills and experience in different contexts and countries to help design things (and maybe this project) differently
- 990. Make info transparent/ accessible information
- 991. Incubator knowledge
- 992. Gather resources + people
- 993. Small initiatives -> collective impact

Online Session Conversations and Notes

- 994. Having a physical UDJI space, people can gather and brainstorm, and collaborate
- 995. Do learnings that are for CPD credits
- **996.** Discussion touches on the challenge of engaging privileged groups in conversations about marginalization and exclusion
- 997. Review Actions
- **998.** Certificate in design justice, maybe?
- **999.** Professional credits courses for professionals to take to gain credits
- **1000.** Short courses 1 3 hours
- **1001.** Having a physical UDJL space, people can gather and brainstorm, and collaborate

CLOSING REFLECTIONS

■ Notes Captured from In-Person Conversations

- **1002.** What stands out meeting diverse people
- **1003.** Participants enjoyed this workshop
- **1004.** There was also lots of positive discussion regarding workshop #1
- **1005.** We need the voice of the community to stand out. What do they want us to restrict when designing buildings? I used the Forest Lawn area as an example. We need stakeholders to deliberate on issues that affect communities.
- 1006. Most maps are created by the government. The research aspects are: Why? Why do we need this? When I look at stakeholders, we see people who are affected and people who make decisions those who will change the system. Before anyone changes the system, they need to profit from it. To change the community, do we have funding to educate people? How do we measure the effect?
- **1007.** Fund navigators, in-kind contributions, and community assets. If we know who is doing what, what can the team do to move the project forward? Corporations, incubators that help people establish projects. People from social justice will be part of this. How connections and reconnections happen. We should separate into small groups to reach specific groups. Media and communications. Invite more people to be part of the discussions.
- **1008.** Community associations, outreach take the website to them. How to get funding through certification? What value is this design bringing and adding? Stampede Foundation. Who is missing at the table? Developers who work on projects? How do we push UDesign to be a sustainable framework?
- 1009. Long-term thinking. In the Middle East, cities are built slowly, but here we focus on building quickly. Consider funders' needs, scale, and style: building smaller so people care more about safety. Highlight the emotions you feel when moving through spaces. Accessibility issues no sidewalks in Calgary.

■ Online Session Conversations

- **1010.** Seeing all the different people pursuing this, not just a performative action
- **1011.** Love to see going forward, getting updates, and what we have accomplished, and getting regular updates
- **1012.** Stays as a living project
- **1013.** Gained appreciation for the pre-thought that goes into the action
- **1014.** It worked remarkably well as an online meeting; it's always encouraging to be in a space where you feel like you're with people who have similar beliefs and passions, and this cool justice space

- **1015.** Keeping updated on how feedback and these workshops have made an impact
- **1016.** Create a newsletter!! (to help with updates)

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